Below is a table outlining the units of inquiry each year is currently undertaking in R-5.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Transdisciplinary Theme</th>
<th>Central Idea</th>
<th>Lines of Inquiry</th>
<th>Concepts</th>
</tr>
</thead>
</table>
| Reception  | Who We Are              | I am an individual but also part of a group | Our unique characteristics  
The groups we belong to  
The benefits of belonging to groups | Form  
Connection  
Perspective |
| Year 1     | Who We Are              | The way we think and act affects our relationships with others. | Relationships come in many forms  
There are similarities and differences between ourselves and others  
How we make and maintain relationships | Form  
Connection  
Perspective |
| Year 2     | How the World Works     | People have developed simple machines to help them meet their needs. | Types of simple machines  
How simple machines work  
Ways simple machines make our lives easier | Form  
Function  
Connection |
| Year 3     | How we Organise Ourselves | Maps help us organize and understand the world around us. | Different types of maps and their uses.  
Features of maps  
How maps help us to understand our world | Form  
Function  
Reflection |
| Year 4     | How we organise ourselves | In a community people share a responsibility toward a common purpose. | Purpose of a community  
Interconnectedness of people in a community  
Importance of a shared vision or common purpose | Function  
Connection  
Responsibility |
| Year 5     | Who We Are              | In an attempt to meet basic human needs, societies have determined rights, rules and responsibilities. | Basic human needs  
The connection between rules, rights and responsibilities  
How nations and international organisations aim to protect human rights | Reflection  
Connection  
Responsibility |