SEAD PROGRAM

Social, Emotional and Academic Development

CEAD	Reception - Year 2
SEAD	Leaveler about Ma

Identity

and Voice

Friendship

Learning

Academic

Engagement

Post School Readiness

Future

Learning about Me!

Learning about myself

Learning about values

Understanding my feelings

Learning my independence

> Findina my voice

Making friends

Learning about relationships

Understanding myself as a learner

> Learning about goals

Learning about being online

Learning financial awareness

Learning about who I can be

Years 3 & 4 Who am I?

JUNIOR SCHOOL

Finding my identity

Finding my values

Building a toolkit to help me respond to my feelings

> Developing autonomy

Building my voice and taking charge

> Being a good friend

Building my relationships

Developing a growth mindset as a learner

Understanding and planning my learning goals

Developing online literacy and learning safe online practices

Developing financial literacy

Developing a broad understanding of my future

Years 5 & 6 Developing Resilience

> Accepting myself

Understanding my values and ethical decision making

Using my toolkit to develop emotional resilience

> Becomina self-sufficient

Having a voice and becoming a leader

> Being inclusive of others

Exploring new relationships

Applying a growth mindset to my learning

> Setting goals and working towards my personal best

Understanding online etiquette and practising safe behaviours online

Applying my financial and entrepreneurial understanding

> Exploring my future identities

Years 7 & 8 Creating Connections

Celebrating

Applying my values in responsible decision making

Expanding my toolkit to respond to my emotions

Mastering my transition to secondary school

Maintaining my voice and exploring leadership

Building

Exploring my strengths as a learner

Developing effective study skills and planning for success

Applying safe practices and being respectful

Expanding my financial and

future pathways

Years 9 & 10 Building Communities

SENIOR SCHOOL

Having a

Being true to my values through wise decision making

> Developing self-regulation

> > Taking

Having a positive voice and stepping up to leadership

> Accepting and respecting others

Understanding and constructing positive relationships

Becoming an autonomous learner

Applying effective study skills and striving for personal excellence

Understanding my online identity and engaging safely, positively and responsibly online

Being financially literate and planning for my future

Broadening my identity and understanding of my future

Years 11 & 12 **Stepping into My Future**

> Shaping the woman I will become

Applying

Believing in my voice and role modelling leadership

others

Cultivating relationships

in my learning

Demonstrating self-efficacy as a learner and setting goals for my future

self-image and being safe and responsible online

Planning for my career and tertiary pathway

Confirming my values through principled decision making

self-regulation

self-directed

Celebrating

strong and healthy

Demonstrating independence

Modelling a positive

Demonstrating fiscal cognisance

SEAD

Identity

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