



LORETO COLLEGE

Marryatville



**Loreto College Marryatville
Junior School
Parent Information Handbook**

**Educating strong,
passionate and
confident girls and
young women.**



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Welcome

Welcome to the Junior School at Loreto College Marryatville. Our team of highly qualified, experienced educators are dedicated to building upon the early foundations for learning success, making us a unique choice for your daughter's education.

The journey in the Junior School begins in Reception. Here, our students explore their creativity, discover new ideas and build positive friendships. Our vibrant classrooms foster a sense of belonging and are custom-designed to enhance curiosity, wonder and a love of learning.

Our academic programs are not just a curriculum, but a well-structured approach that places high emphasis on explicit and systematic teaching, rigorous learning, and inclusion for all students. We foster critical and creative thinkers and problem-solvers who understand the connections between their learning and the real world, ensuring your daughter receives a well-rounded education.

With a growing awareness of our changing global society, Loreto students also pursue social entrepreneurialism and engage in leadership for action. Our students embody our core values of intercultural understanding, kindness, and respect for others. Our award-winning Pastoral Care and Wellbeing programs are not just programs, but a testament to our commitment to ensuring that our girls flourish and achieve success in a nurturing and supportive environment.

This handbook has been thoughtfully curated to facilitate your involvement and address any questions you or your daughter/s may have during her time in the Junior School. Inside, you'll find information on important dates, key contacts, daily routines, uniform guidelines, and details about our extensive co-curricular offerings.

We sincerely hope that you and your daughter/s thoroughly enjoy being part of the vibrant Loreto College Marryatville community.



College Leadership

Principal: Ms Kylie McCullah

Assistant Principal: Head of Junior School: Mrs Lisa Sexton

Assistant Principal: Wellbeing & Engagement: Ms Emma Searle

Assistant Principal: Pedagogy & Academic Leadership: Ms Mel Pedavoli

Assistant Principal: Mission & Identity: Ms Martina O'Connell

Executive Director: HR, Risk & Compliance: Ms Anna Fitzpatrick

Chief Operating Officer: Mr Luigi Viscariello

Director of Early Learning Centre: Ms Sarah Grbin

Director of Academic Programs R – 12: Mr Henry Jones

Director of Wellbeing Programs: Ms Lydia Baccanello

Director of Sport and Sport Performance: Ms Sophie Hage

Director of Performing Arts: Mr Tim de Jong

History of Loreto

Loreto Marryatville, is a day and boarding school offering co-education in Early Learning (6 weeks-5 years), and an all-girls' education in the Junior School (Reception-Year 6), and Senior School (Years 7-12). The College is owned by the Institute of the Blessed Virgin Mary (known as the Loreto Sisters). The College is governed by a Board of Directors under the incorporated entity of Loreto Marryatville Limited.

When Mary Ward founded the Institute of the Blessed Virgin Mary (IBVM) in 1609, she recognised the critical difference that the education of women could make to her troubled world, especially through the care and development of faith. Some 400 years later, the spirit of Mary Ward continues to inspire us to offer an Independent Catholic education, which liberates, empowers, and motivates students to use their gifts with confidence, creativity, and generosity in loving and responsible service.

Loreto College Marryatville is one of six IBVM independent Catholic schools across Australia, with sister schools located in New South Wales (Kirribilli and Normanhurst), Victoria (Toorak and Ballarat), and Queensland (Coorparoo). Two additional Loreto-associated schools are John XXIII College (Perth) and Bayview College (Portland, VIC). Together with over 150 Loreto schools world-wide, we share a strong belief in the education of girls and young women; thus, fulfilling Mary Ward's vision for education.

Our core beliefs and values as a Loreto school are grounded in the vision of Mary Ward, who founded the IBVM and whose educational mission now extends across Australia and throughout the world.

Our Values

All Loreto schools share the same set of values: Freedom, Justice, Sincerity, Verity and Felicity. These values are at the heart of educational philosophy and shape our identity as a school.

Freedom

Mary Ward's understanding of freedom flowed from her personal relationship with God and her belief that each one of us, in our ordinary experience of life, has access to God's loving care. It is an inner freedom, an acceptance of self, an openness to and with others, and a trust in life.

Justice

Justice, as Mary Ward describes, involves personal integrity based on harmonious relationships with God, with other people and with the whole of creation. It is expressed in "works of justice", in active participation in the struggle to bring about such harmony. We are challenged "to be seekers of truth and doers of justice".

Sincerity

Sincerity is our communication and relationship with others – an essential characteristic of the personal integrity Mary Ward envisaged. Her ideal was that "we should be such as we appear and appear such as we are".

Verity

Closely linked to sincerity is Mary Ward's concept of verity. For her it means integrity and truth, particularly the profound truth of who we are and what gives meaning to our lives, a truth that centres fundamentally on the gift of life and mystery of God.

Felicity

Felicity is an attitude of mind, a disposition of the heart which manifests itself in cheerfulness, good humour, joy, happiness, hope, optimism, friendliness, courtesy, positive thinking, inner peace, self-acceptance and courage.

Educating strong, passionate and confident girls and young women

Loreto Education Model

The Loreto Education Model provides a framework to assist the College in meeting the learning, wellbeing and holistic needs of the girls and young people in our care. This framework recognises the inter-relationship between these educational areas as well as the changing developmental needs of girls. Loreto girls are essentially strong, passionate and confident girls and young women. These outcomes are facilitated through targeted and systematic approaches aimed at enriching the individual student.

Encompassing all that we do in our education of girls and young women are the Loreto values of Freedom, Justice, Sincerity, Verity and Felicity. These values reflect and shape the underlying culture of the College and ensure that our focus is always on the development of compassionate, kind, respectful, and positive individuals who believe in and practice Christian values. Having an open mind and heart ensures that Loreto students are always tolerant and empathetic towards others. Such an approach ensures our students become responsible and ethical citizens who will shape their future world for the betterment of themselves and society.

For girls to flourish they must be provided with a supportive environment, both pastorally and academically, where they feel challenged to strive for their best. Academic success must be accompanied with a growing sense of independence, confidence in self and a strong voice that is willing to engage in respectful dialogue and debate. To achieve this outcome, students must be purposefully developed in all areas of their personal and academic learning.

Positive academic outcomes must be accompanied with a sense of inquiry and belief that improvement and growth comes through perseverance, effort and hard work. However, learning does not just take place within the classroom. Engagement in physical and cultural activities ensures that girls are also shaped holistically in their development of self. The Loreto Education Model is therefore a beliefs and values based framework that provides strategies for the delivery of our foremost educational objective - that is, educating strong, passionate and confident girls and young women in the Loreto tradition.

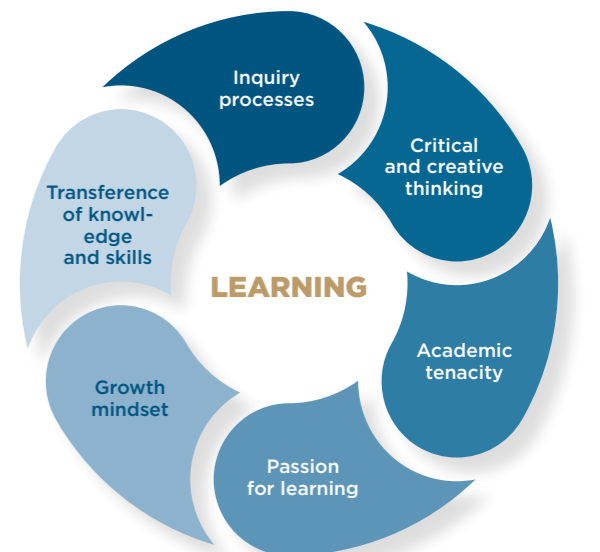


Loreto Education Model

Educating strong, passionate and confident girls and young women in the Loreto tradition.



flourishing within a supportive environment



the quest for knowledge and understanding



thriving through engagement

Loreto SEAD Program

Social, Emotional and Academic Development

The SEAD program acknowledges the important integration of girls' social, emotional, and academic development. The integration of social-emotional skill development in conjunction with academic learning outcomes ensures that students develop holistically as resilient and confident girls and young women.

This targeted and sequential program acknowledges the phases of girls' transition from childhood to adolescence to adulthood and the challenges and celebrations that accompany each stage of development. During their stages of maturation, girls not only develop their identity but also build the foundations upon which their future wellbeing and personal success lie. Thus, the SEAD program is aimed at facilitating girls' understanding of themselves as learners, responsible citizens, and positive friends, subsequently leading to personal achievement both at school and in life.

JUNIOR SCHOOL

	RECEPTION > YEAR 2 Learning about Me!	YEARS 3 & 4 Who am I?	YEARS 5 & 6 Developing Resilience
Identity	Learning about myself	Finding my identity	Accepting myself
Values	Learning about values	Finding my values	Understanding my values and ethical decision making
Emotions	Understanding my feelings	Building a toolkit to help me respond to my feelings	Using my toolkit to develop emotional resilience
Independence	Learning my independence	Developing autonomy	Becoming self-sufficient
Leadership and Voice	Finding my voice	Building my voice and taking charge	Having a voice and becoming a leader
Friendship	Making friends	Being a good friend	Being inclusive of others
Relationships	Learning about relationships	Building my relationships	Exploring new relationships
Learning	Understanding myself as a learner	Developing a growth mindset as a learner	Applying a growth mindset to my learning
Academic Success	Learning about goals	Understanding and planning my learning goals	Setting goals and working towards my personal best
Online Engagement	Learning about being online	Developing online literacy and learning safe online practices	Understanding online etiquette and practising safe behaviours online
Post School Readiness	Learning financial awareness	Developing financial literacy	Applying my financial and entrepreneurial understanding
Future Pathways	Learning about who I can be	Developing a broad understanding of my future	Exploring my future identities

Social Justice

Social Justice is at the heart of a Loreto education. Social Justice activities in the Junior School allow our students to develop empathy, compassion, personal integrity, courage, and the opportunity for self-reflection. The girls are active in Social Justice initiatives at the College, and they have the opportunity to be part of the Social Justice group and Environment Committee, where they are encouraged to use their voice to speak about issues that concern them, whilst showing concern for others.

Many of our Social Justice activities support Mary Ward International Australia (MWIA), which is the Australian and International development organisation of the Loreto Sisters. Students are also actively involved in organising whole school events such as Pink and Green Day and Mission Day.

House System

Students at Loreto are organised into four Houses. Our Houses have been named in honour of four great women of the Loreto Sisters.

BARRY

Named after Mother Gonzaga Barry who led the first group of Loreto nuns to Australia from Ireland in 1875. She began the first Loreto school in Ballarat, Victoria, quickly following that with schools in other States. She was a great pioneer in education, opening teachers' colleges and preparing girls for university.

MULHALL

Mother Stanislaus Mulhall arrived in Australia in 1879 and taught at Mary's Mount, Ballarat, establishing the first orchestra there. For many years she was Mistress of Novices for the new province in Australia. She followed Mother Gonzaga as Provincial of Australia in 1915 and extended and consolidated the works of the Institute in Australia.

Student Leadership

Loreto College Marryatville, through its commitment to Student Leadership, seeks to build confidence and a sense of worth and of belonging in each student as she progresses through the College. We are committed to ensuring that our students learn their leadership style through leading across a broad range of formal and informal structures, opportunities and experiences.

It has been our experience that strong student leadership generates tremendous spirit within the College. It contributes greatly to the sense of well-being and happiness enjoyed by students and inspires them to make the most of their own talents and skills, learning as they do, that they can make a difference and find great satisfaction in the service of others. Leadership builds community and empowers students to experience themselves as people who achieve great things through working together in a spirit of generosity and cooperation.

MCGRATH

Named after Mother Emilian McGrath who was the Superior of Loreto Convent, Marryatville, in the 1920s. Born in County Tipperary, Ireland, Mother Emilian entered the IBVM in 1874. After her First Profession she came to Australia in 1877 and served in Loreto Schools in various States. Mother Emilian died at Marryatville in December 1929.

WARD

Named after Mary Ward, foundress of the Institute of the Blessed Virgin Mary (IBVM) as the Loreto sisters are officially called. Born in England in 1585 she travelled valiantly across the continent founding schools in many countries and establishing a new style, one that was influenced by Ignatian spirituality, that was active and centred in prayer and saw God in the ordinary way of life. Mary Ward died in 1645 confident that 'women in time to come will do much'.

Positive Behaviour and Personal Responsibility Guidelines

At Loreto College Marryatville, we believe that every student has the right to feel safe and supported within the College context. We encourage positive and supportive interpersonal relationships. Teaching staff attempt to be vigilant and educate the students about respectful behaviours towards others within the school context.

Behaviours identified as bullying or harassment will not be accepted and will be dealt with by the relevant staff member in accordance with the College Positive Behaviour and Personal Responsibility Policy. Ongoing problematic behaviour will be addressed by the classroom teacher and as required, by Assistant Principal, Head of Junior School. Matters of a serious or consistent nature will be referred to the Principal.

2025 TERM DATES	
Term 1	Wednesday 29 January – Friday 11 April
Term 2	Tuesday 29 April – Friday 27 June
Term 3	Tuesday 22 July – Friday 26 September
Term 4	Monday 13 October – Thursday 4 December

School Day

Students are expected to be at school by 8:30am. Yard supervision is provided from 8.00am.

- 8:30am Junior School day commences.
- 3:20pm Junior School Day concludes.

Order of the Day

8.00am-8.30am	Teachers commence supervision. Students can enter the school via the quadrangle
8.30am	Bell signals the beginning of the lessons
10.20am-10.40am	RECESS
1.10pm	SUPERVISED LUNCH
1.20pm-2.00pm	Lunchtime Play
3.20pm	DISMISSAL
3.50pm	Teacher supervision ends, and students who are not collected will be placed in OSHC. A fee is incurred for this service.

Monday Liturgies

A Reception-Year 6 Liturgy occurs every Monday afternoon in the Junior Hall, starting at 2.45pm. Each week, a class hosts a Liturgy. Parents are more than welcome to attend our liturgies.

Assembly/Buddy Class

Assemblies occur fortnightly on Friday afternoons (2.40pm–3.20pm). Each year level is given the opportunity to host an assembly throughout the semester. On alternate Fridays, the girls will be involved in Buddy Class sessions. Each class is paired with another class of a different year level. They participate in various activities, encouraging social skills, peer support, and friendships across the school.

Absences

If your daughter is late or absent from school, it is essential that you contact the College on 8334 4200. If the office is not open, a message can be left on the answering service, or you can inform the College via the Loreto College, Marryatville App.

Students arriving late are required to sign in at the Junior School Reception when they arrive. If a student is required to leave school early for an appointment, note and/or a confirmation email from parents is required, and parents must sign out at the Junior School Reception before leaving. Student absences are collated daily. Parents will receive a text message for students listed as absent without an explanation. The list of absent students, together with the Sign-in/Sign-out register, is used in the event of an evacuation or lock down.

Special absence from school must be directed, in writing, to the Principal, Ms Kylie McCullah. While the educational value of overseas or other extended trips is recognised, the priority of regular attendance at school must always be considered.



Key Learning Areas

Religious Education: Religious education incorporates four strands – believing, living, celebrating and praying. Students examine the richness of the Catholic Tradition and its implications for living.

English: English is taught through the strands of Language, Literature and Literacy. The three strands focus on developing students' knowledge, understanding and skills in listening and speaking, reading, viewing, and writing.

Mathematics: Mathematics provides skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability. The curriculum focuses on developing mathematical understanding, fluency, reasoning, and problem-solving skills.

Science: Science provides an understanding of scientific inquiry methods, a foundation of knowledge across the disciplines of science, and develops an ability to communicate scientific understanding and use evidence to solve problems and make evidence-based decisions.

Humanities & Social Sciences: The humanities and social sciences are the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. The humanities and social sciences have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future.

Health: Students develop the knowledge, understanding and skills to support them to be resilient, to develop a strong sense of self, to build and maintain satisfying relationships and to make health-enhancing decisions in relation to their health.

Physical Education: Integral to Physical Education is the acquisition of movement skills, concepts and strategies that enable students to participate in a range of physical activities confidently and competently.

The Arts - Music, Drama, Dance, Visual and Media Arts: The Arts enable students to learn how to create, design, represent, communicate and share their imagined and conceptual ideas, emotions, observations and experiences.

Languages: Chinese is taught in Reception-Year 6. Through learning languages, students

acquire communication skills in the language being learnt, an intercultural capability, and an understanding of the role of language and culture in communication.

Technologies: Technologies draws together the distinct but related subjects of Design and Technologies, and Digital Technologies. Students learn about, and work with, traditional, contemporary and emerging technologies that shape the world in which we live.

Specialist Areas

The Junior School provides specialist teaching in a number of areas:

- Chinese
- Music
- Physical Education
- Science

Information Research Centre

Our Information Research Centre is a vibrant learning hub, guided by a dedicated Library Integrator. Students from Early Learning to Year 6 engage in weekly lessons, exploring a range of skills and knowledge. Open before school and during lunch, the Centre offers a variety of creative activities, allowing students to participate freely and explore their interests in a warm and welcoming environment.

Dynamic Learning Environment

Beyond our classrooms, learning extends into our natural play spaces, vegetable garden, playgrounds and outdoor maker space. Our Junior School is a place of discovery and deep learning, where confidence and a love of learning is developed in a dynamic contemporary environment.

Learning Enrichment Program

At Loreto, all staff have an ongoing responsibility for the pastoral and academic care of our students and processes are in place to assist

teachers with this outcome as well as monitor and track individual student progress.

As a result of the diverse abilities and talents of students, programs within classrooms and co-curricular pursuits are differentiated to cater for individual needs. This personalised approach nurtures, guides and challenges each learner, allowing every girl the opportunity to celebrate her gifts and develop her potential.

Students who require enrichment or support are referred by parents or teaching staff to the Learning Enrichment Team. This team is led by Learning Enrichment Coordinator and includes Learning Enrichment Teachers and support staff.

The Team meets regularly to discuss all students within the College, to develop enrichment programs for identified students and to ensure appropriate pastoral guidance is provided. Provisions can be made in the form of adjustments to curriculum, instructional methods, assessments and the learning environment. When small group or individual withdrawal intervention is required, the Learning Enrichment Team will consult with relevant teachers to develop specific, measurable goals recorded within an Individual Education Plan (IEP). The goals in the IEP are reviewed each semester or term with the classroom teacher, parents and Learning Enrichment Team to determine the level of intervention required.

Assessment and Reporting

Parent-teacher interviews will be held at the end of Term One and Term Three. A formal report is sent home at the end of Term Two and Four, with learning areas assessed against the achievement standards of the Australian Curriculum. Throughout the year, ongoing assessments are implemented across the curriculum to monitor students' learning and progress. Parents/Carers are also invited to a Showcase of Learning each semester by each year level.



Uniform

We are proud at Loreto to call ourselves one community. As a community, and as representatives for our College, our girls take pride in presenting themselves to the highest standards.

A few general reminders:

- Hair longer than the shoulders must be tied back.
- Hair accessories such as clips and bands must be black. Only College hair ribbons to be worn.
- One discreet earring per ear

During Terms 1 and 4

- The wearing of the College hat is compulsory when travelling to and from the College.
- Only the blazer may be worn over the summer dress as an outer garment, if required, when travelling to and from school or whenever in public. The jumper is not an acceptable outer garment.

During Terms 2 and 3

- The wearing of the College blazer is compulsory when travelling to and from the College or whenever in public.
- The College scarf may also be worn. Please ensure blazers, jumpers and scarves are all clearly named.

Hot Weather Policy

In Terms 1 and 4 when the students normally wear summer uniforms, on days of 36 degrees or more, normal school routine will be maintained. All learning areas are air-conditioned. Students are permitted/encouraged to carry water bottles with them to class and drink from them as needed. All Physical Education lessons will be conducted indoors. All sports training will be cancelled.

In Terms 2 and 3 when the students are expected to wear full winter uniform, on days of 25 degrees or more, they may choose to wear their summer uniform, including the hat.

Sun-smart Policy

We have a 'No hat, play in the shade' policy which is enforced from the beginning of the school year. The Blue Play hat is to be left in your child's locker and will be sent home at the end of each term to be washed and returned. We rely on the daily UV rating to decide if blue hats should be worn or not. Children should apply sunscreen before coming to

school each morning and are encouraged to leave it in their bags to allow them to reapply when needed.

The Uniform Shop

All new families are invited to book an appointment for a new uniform fitting, allowing for individual service. An appointment typically takes 30-45 minutes for all uniform items including shoes. All care is taken to fit the student correctly. Please contact 8334 4211 or email loreto@midford.com.au for any uniform-related enquiries. Visits to the Uniform Shop are by appointment only. To book, please visit <https://Midford.as.me/LoretoCollege>.

The Uniform Shop is located in the Junior School with a separate entry off Talbot Grove. Staff are ready to assist with all uniform fittings, purchases and enquiries. Online purchases can also be made via the link on the College website. Information about uniform expectations can be found on Loreto Connect. Garments may be returned/exchanged if they are complete with swing tags, receipt and have not been worn, altered or laundered. Acceptable forms of payment are Visa, Mastercard, Amex, and EFTPOS.

Standard trading hours during school term:

- | | |
|-------------|-----------|
| • Monday | 8am -12pm |
| • Tuesday | 8am -12pm |
| • Wednesday | Closed |
| • Thursday | 1pm-5pm |
| • Friday | 8am-12pm |

To access the online shop, please scan the QR code.



Second-Hand Uniforms

We encourage families to use the Uniform Exchange to purchase school clothes, books and other educational items specific to Loreto College, Marryatville. Please refer to the College's Uniform page at <https://www.loreto.sa.edu.au/services-facilities/uniform-shop/>. The College is no longer accepting second-hand uniforms to sell for families.

To access the Uniform Exchange, please scan the QR code.



Camps

School camps are embedded into the curriculum for students from Year 3 as they offer hands-on learning experiences outside the classroom, promote social development through teamwork and communication, encourage outdoor exploration and appreciation for nature, foster independence and resilience by challenging students outside of their normal classroom environment, provide opportunities for cultural understanding and empathy, allow for leadership development, and create lasting memories that enhance students' educational journey.

Co-curricular Opportunities

Learning in the Junior School is meaningful and rewarding, with extensive opportunities to engage in co-curricular, leadership and enrichment programs. This includes our renowned performing arts program, as well as extensive academic, music, dance, and sporting experiences.

Sport: Aerobics, Ballet, AFLW, Basketball, Cross Country, Hockey, Netball, Softball, Soccer, Tennis, Cricket, Touch Football and Volleyball, as well as the opportunity to represent the College at interschool Athletics and Swimming Championships

Music: Junior & Senior Choir, Band, String Ensemble, Guitar Ensemble, Year 5 Musical, and Reception to Year 4 Showcase.

Academic Enrichment: da Vinci Decathlon, Debating, Tournament of Minds, Poetry Competition, Oliphant Science Awards, National History Challenge, ICAS Competitions and G.A.T.E.Ways gifted and talented program

Clubs: Robotics Club, Garden Club, Chess Club, Social Justice Club, Environmental and Sustainability Club



OSHC

Camp Australia provides Outside School Hours Care offering tailored enrichment to girls before school, after school and on their holidays. Our engaged educators foster a safe, inclusive environment where the children can relax, have fun and grow. For more information, visit <https://campaustralia.com.au/school/?accessCode=86CE>

OSHC		Fee (before childcare subsidy)	Short stay afternoon session (before childcare subsidy)	Rocketeers Holiday Program (before childcare subsidy)
After School Care	3.20pm - 6pm	\$24.75	\$14.00	\$65.00

The program is provided to our Junior School girls (Reception to Year 6) and tailored to the likes and interests of our students, guided by the 'My Time Our Place' framework and The National Quality Standards. During every session, there will be a range of different experiences for the girls to choose from, including sports, construction, arts and crafts, homework, mindfulness, and games. The Camp Australia OSHC office is located in the Junior School Micklegate Library, and all activities will occur on our Junior School campus (excluding excursions).



Healthcare Centre

Loreto College employs a College Nurse to run the Health Care Centre, which is open from 8.30 am to 3.30pm during term time. The College Nurse at Loreto provides first aid to students.

The College Nurse will assess all injuries, and each student will be given treatment accordingly. After assessment, the College Nurse will attempt to contact the parent or carers. In the event of a serious illness or injury, the college nurse will be called to the site, or the student will be transferred to the health care centre. If required, the student will be transported by ambulance or other suitable transport to the nearest available hospital.

If your daughter requires regular medication at school, please contact the College Nurse, as a medication agreement form will need to be completed. For further information or to discuss your daughter's healthcare needs, please contact healthcentre@loreto.sa.edu.au

Counselling Services

Loreto College Marryatville employs two Counsellors, Treesa Parrish (Senior School Counsellor) and Corinne McKee (Junior School Counsellor). The College Counsellors are available 8.30am-3.30pm during term time.

The College Counsellors are the mental health experts at Loreto, assisting children and young people, so students get the best out of life at school. The College Counsellors are trained in child and adolescent development, emotion regulation, learning, memory, and behaviour. The College Counsellors work within the bounds of confidentiality while collaboratively working with staff, families, and external professionals. If you have concerns about your child's emotional, social, and/or developmental needs, and this is impacting their functioning at school, please contact the College Counsellors.

Students may self-refer, and parents/carers are welcome to contact the College Counsellors directly. Junior School parents/carers are required to complete a consent form before their child can engage with the College Counsellors. Following a referral and consent, the College Counsellors can work with your child and if necessary, ascertain the most appropriate referral pathway.

Brainfood/Healthy Snack

Please ensure your daughter has a healthy snack packed each day. We encourage this to be fresh fruit and/or vegetables, packed as Nude Food. We encourage families to support us in this college initiative as outlined in the Loreto Strategic Plan. We are an allergy-aware school, so please refrain from sending sesame seeds, nuts, or eggs.

Flexischools and Freedom Café

If you wish to order Recess and/or Lunch food for your child, you can do so online via the Flexischools app. Information can be found here: <https://flexischools.com.au/parents>

Parents are welcome to join their daughters for breakfast in the Felicity Café between 7:30 and 8:20 a.m.

Cold and hot breakfast foods are available, as well as a variety of drink options, including tea and coffee. The café closes at 2 p.m. each day at the conclusion of lunch and is not open after school. Please note that you must always supervise your child/ren in the Felicity Café.

Junior School Freedom Café is open during lunch-time for the students to make over-the-counter purchases. To enable students to make purchases, all girls from Reception to Year 5 receive a Loreto Wristband, while Year 6 students are provided with a fob, which they will continue to use in the Senior School. These devices allow parents to load funds through the Flexischools app, enabling students to make cashless purchases. This system aligns with the Senior School's cashless operations and gives parents the ability to monitor their daughter's transactions.

In the event that a student loses their wristband, a replacement can be purchased at the Junior School front office for \$10. Lost bands can also be identified and returned using a scanning device.

Responsible Use of Technology

In line with the Loreto College policy 'Responsible use of Technology':

- iPads brought from home are to be placed on Do Not Disturb when entering classroom space.
- During school hours, iPads are only to be used as a learning resource.
- Parent communication during the school day: if contact is needed with your child, please email the classroom teacher, or call the junior school front office (8334 4240)
- As our guidelines state, please do not contact your child on their device (iPad or Smart Watch) during school hours.
- Smart Watches of children R-6 should be placed in a classroom box at the start of the day and collected at the end of the day.
- Mobile phones of children R-6 are required be handed in at the Junior School Front Office at the beginning of the day and collected at the end of the day.

The staff at Loreto College Marryatville hope that your daughter has an enjoyable and enriching experience. Should you have any questions, please don't hesitate to contact us at loretojuniorschoolreception@loreto.sa.edu.au.

We strive to collaborate closely with you and your daughter to ensure her success.

Loreto Connect

Loreto Connect is our online learning management system and College Intranet which is accessed by parents and students through a personal login.

Loreto Connect provides important information about the College, our Learning Programs and details about sport and other co-curricular activities. Loreto Connect also serves as an easy way to update family information online, such as contact details, medical history, or allergies. Financial information such as payment history and account balance can also be viewed on the site. Online access to learning and classrooms will be an integral part of your daughter's education experience. Once your daughter commences at Loreto you will be provided with your personal login details and may access Loreto Connect at any time.

We encourage all parents to download the Loreto College, Marryatville app from the App Store or Google Play for a quick access to Loreto Connect on the go. The app allows you to advise the College of student absences, view the College calendar, receive notifications, and much more.

Bus Service

To provide greater service and convenience to our students who attend Loreto from suburbs all around Adelaide, we offer a dedicated bus service, connecting students from north, east, south and west. Our modern, spacious fleet of coaches offers a safe and convenient means of transport to our students.

All buses arrive at the College by 8.15am each day and depart the College at 3.45pm for the journey home.

Permanent bus bookings are charged at \$350 per term (full time service), and \$200 per term (am or pm service only). This is payable via the BusMinder App. Casual travel is paid trip-by-trip at \$5 per journey subject to booking through the App. Please contact the Finance Office for more information at finance@loreto.sa.edu.au.

Insurance

The College has a current student accident insurance to cover school activities. The College does not accept liability for damage or loss of any personal possessions of students. Insurance cover for a student's personal possessions is the responsibility of the parent or guardian.

Student Privacy Policy

We are committed to protecting the privacy of our students in accordance with the Australian Privacy Principles contained in the Commonwealth Privacy Act 1988. This policy may be reviewed and updated periodically to reflect new laws, technologies, and changes in our operations and practices.

Collection of Personal Information

Loreto College collects various types of personal information about students and their parents, including but not limited to:

Personal details: Name, contact details, date of birth, gender, language background, previous school, and religion.

Parents' details: Education, occupation, and language background.

Medical information: Disability details, allergies, medications, absence notes, medical reports and doctors' names.

Academic and behavioural records: School reports, conduct and complaint records, and counselling reports. If required personal information is not provided, the College may be unable to enrol or continue the enrolment of a student or allow participation in certain activities.

Use of Personal Information

The College uses personal information for the following purposes:

Education: To provide schooling, manage student enrolment, support academic and co-curricular activities.

Wellbeing: To look after students' educational, social, spiritual, and medical wellbeing.

Administration: For day-to-day administrative activities and communication with parents.

Legal Obligations: To meet legal requirements and ensure the College can discharge its duty of care.

Marketing and Fundraising: To promote and seek donations for the College's growth and development.

If required personal information is not provided, the College may be unable to enrol or continue the enrolment of a student or allow participation in certain activities.

Use of CCTV Footage

CCTV is used for safety and security purposes, such as deterring vandalism and inappropriate behaviour. Cameras are placed in public areas and not in private areas like toilets, changerooms, or staffrooms. CCTV footage is accessible only by authorised personnel and stored for 30 days unless required for legal reasons.

Disclosure of Personal Information

The College may disclose personal information to:

- Other schools and teachers
- Government departments for statement and funding purposes
- Catholic Education South Australia and related church agencies
- Medical practitioners and health services
- Educational and assessment authorities
- Service providers for administrative and financial services
- Parents or guardians of students
- Legal entities as required by law

Management and Security of Personal Information

The College protects personal information from misuse, interference, loss, unauthorized access, modification, or disclosure through secure storage and restricted access to records. Staff are required to respect the confidentiality of personal information.

Access and Correction of Personal Information

Parents have the right to access and correct personal information held by the College. Requests should be made in writing to the Principal, and identity verification may be required. The College may charge a fee for extensive requests and may deny access in certain circumstances, providing written reasons for any refusal.

Community

At Loreto College, we are proud of our vibrant and inclusive community – our inspirational and talented team of staff, our wonderful students, and their families.

Parent Volunteers

We welcome parent involvement in various College events. As you may be aware, parents are required to have a current Working with Children Check (WWCC) and be fully vaccinated against COVID-19.

To register your interest in our Volunteer Program, please complete our volunteer form located on Loreto Connect. Loreto Volunteer forms are also available at our College Reception Offices.

Parents are requested to sign in at Reception before volunteering, as this is a Work, Health and Safety requirement.

Parents & Friends

Parents & Friends (P&F) committee is an enthusiastic and passionate group of parents within the College community who are committed to developing parent relationships and promoting a sense of community while actively supporting the College to raise funds for specific projects to benefit our Loreto students.

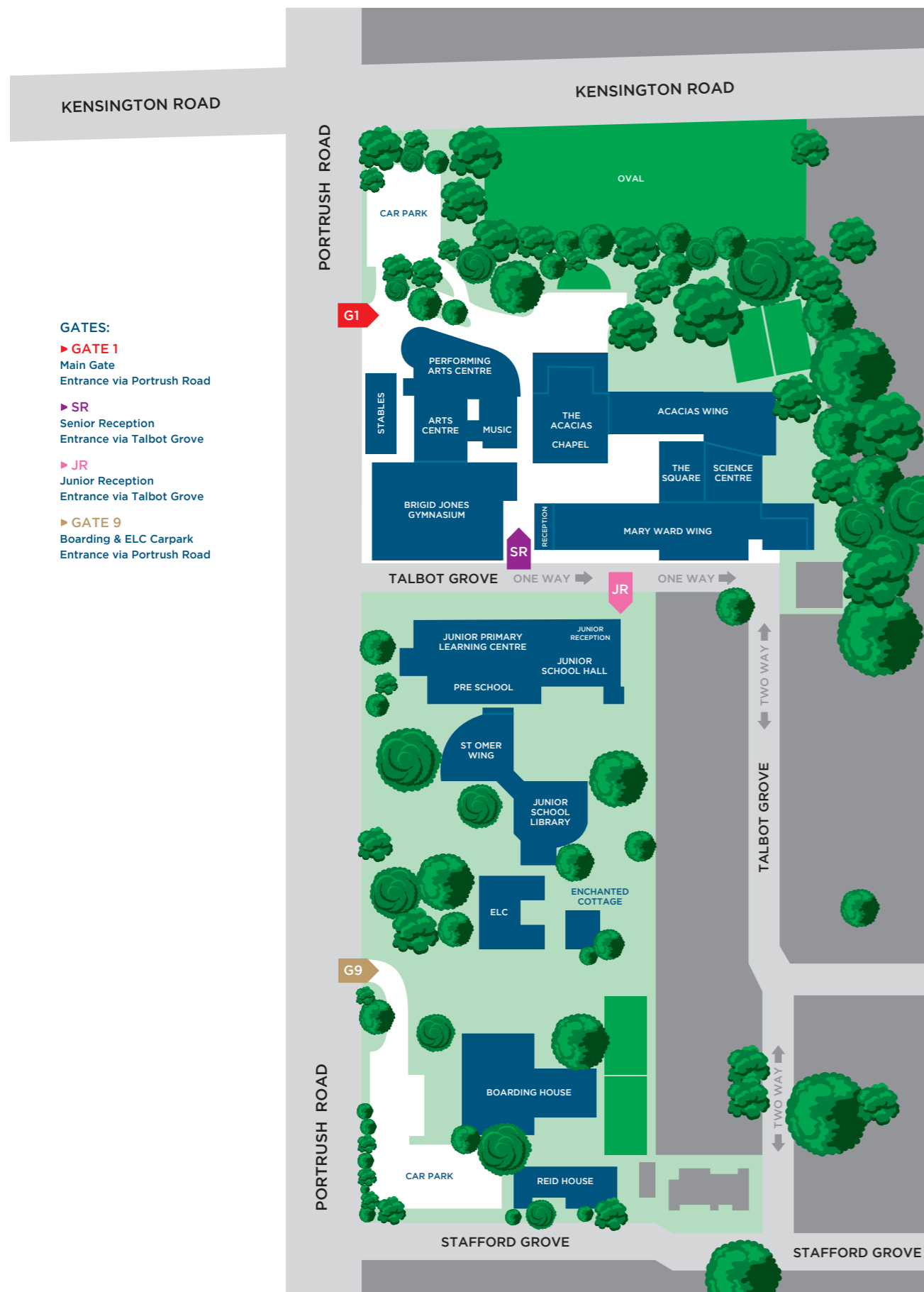
An invitation to join P&F is extended to all and provides a wonderful opportunity to forge long and enduring relationships. Meetings are held on the first Monday of each month at 7.00pm.

P&F work closely with the College Principal and Head of Junior School, with an objective to strengthen communication between parents and the College. Together we have a broad fundraising program, providing resources for both curricular and co-curricular activities.

The staff at Loreto College Marryatville hope that your daughter has an enjoyable and enriching experience. Should you have any questions, please don't hesitate to contact us at loretojuniorsschoolreception@loreto.sa.edu.au. We strive to collaborate closely with you and your daughter to ensure her success.



College Map



Stay Connected

Junior School: 08 8334 4200

Loreto Connect:

Online portal
Loreto College Marryatville app (download through the Apple App Store or Google Play Store)

Social media:

Facebook: facebook.com/LoretoMarryatville

Instagram: @loreto_marryatville, @loretrow & @loretomarryatville_boarding

LinkedIn: https://www.linkedin.com/company/loreto-college-marryatville

2025 Term Dates

Term 1:

Wednesday 29 January – Friday 11 April
(Borders return date: Tuesday 28 January)

Term 2:

Tuesday 29 April – Friday 27 June
(Borders return date: Monday 28 April)

Term 3:

Tuesday 22 July – Friday 26 September
(Borders return date: Monday 21 July)

Term 4:

Monday 13 October – Thursday 4 December
(Borders return date: Sunday 12 October)





**LORETO
COLLEGE**
Marryatville

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Established 1905

CRICOS No. 00629G

WE WELCOME EXPRESSIONS
OF GRATITUDE:

gratitude@loreto.sa.edu.au